LUPC & SUPC Responsible Procurement Event

4 November 2020

Jayne Thorn, SUPC Category Manager Corporate & Professional Services and Responsible Procurement

Marisol Bernal, LUPC Category Manager Responsible Procurement



LUPC Responsible Procurement Updates



- New <u>responsible procurement policy</u>
- Responsible Procurement section on the website
- <u>Case studies and articles</u> showcasing LUPC activities within the supply chain: <u>Ceremonial gowns</u> and <u>personal protective equipment</u> supply chains
- <u>Electronics Watch</u>: Access to guidance, resources and contract clauses that support responsible procurement



SUPC Responsible Procurement Updates



- Website relaunch
- Responsible Procurement section on the website
- Responsible Procurement Assessment Tool
- Full review of the SUPC procurement process
- Sector PPE needs



Sustainable Development Goals (SDG) Tender and **Call-Off Questions**

SUSTAINABLE GALS DEVELOPMENT GALS







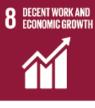




















- Set of questions that can be used at framework or call off level
- Input from SUPC, LUPC, NEUPC and **NWUPC**
- This document will allow suppliers to report on what they have achieved and what they are committing to do in the future
- The <u>SDGs</u> are aligned with the <u>National</u> Themes, Outcomes and Measures (TOMs) Social Value Framework











Women earn only 77cents for every dollar that men get for the same work.

The United Nations Development Programme has made gender equality central to its work and there has been remarkable progress in the past 20 years. There are more girls in education now compared to 15 years ago, and most regions have reached gender parity in primary education.

Although legislation has been in place for 50 years, the gender pay gap in Britain remains the highest in Europe. The Times Higher Education published reports in 2018 and 2019 highlighting that the gender pay gap had reduced from 15.9% to 15.1% in education, which is still significantly higher the 9.1% average gender pay gap.

Question	Category	When?
Please demonstrate how your organisation has embedded its statutory obligations and how it has proactively	All	Any
implemented equal and non-discriminatory treatment to all workers under the Equality Act 2010?		
Please detail how your organisation will promote Equality and Diversity through the life of this Framework Agreement. Your response should include: Raising awareness and communication of Equality and Diversity within the organisation; Embedding Equality and Diversity in recruitment, selection, training, promotion and policies and procedures; What recourse individuals have if they feel discriminated against; Sanctions in place for those found guilty of discrimination; Managing Equality and Diversity within your supply chain including contractual conditions with your suppliers (i.e.	All	Any
Supply Chain Code of Conduct). • Addressing unconscious bias in selection processes for workers or candidates?		
Of the events your organisation has been or will be a corporate sponsor of, what steps are you taking to ensure your brand is associated with events that promote equality in the line-up of speakers, judges, panels, etc?	All	Any

Social Value TOMS

NT3c, RE57, NT57, NT21, NT40



The ocean covers 75% of earth's surface.

Oceans absorb 30% of carbon dioxide produced by humans, buffering the impacts of global warming.

Question	Category	When?
Please describe how you're managing your supply chain to ensure that you're not contributing to the	Estates/STEMED/ICT	Any
pollution of waterways?		
Please describe how you are promoting practices for sourcing raw materials in your supply chains that	Estates/STEMED/ICT	Any
don't contribute to poor mining practices?		
Please describe what processes or systems you have in place to ensure kitchen waste oil is properly	Catering	Any
managed and disposed of?		
Please describe any processes or practices you or your suppliers have in place to save water, or use water	Any	Any
recycling schemes, or grey water usage schemes?		

Social Value TOMS	
RE42	

Responsible Procurement Assessment Tool

- A shared process document for assessing risk during the procurement strategy stage
- New for SUPC, replaces LUPC's SPRAT document
- Allows positive and negative impacts to be highlighted or mitigated, at all stages of the process
- Used by the consortia, and members, if required it can also be used as a follow on at call-off stage.



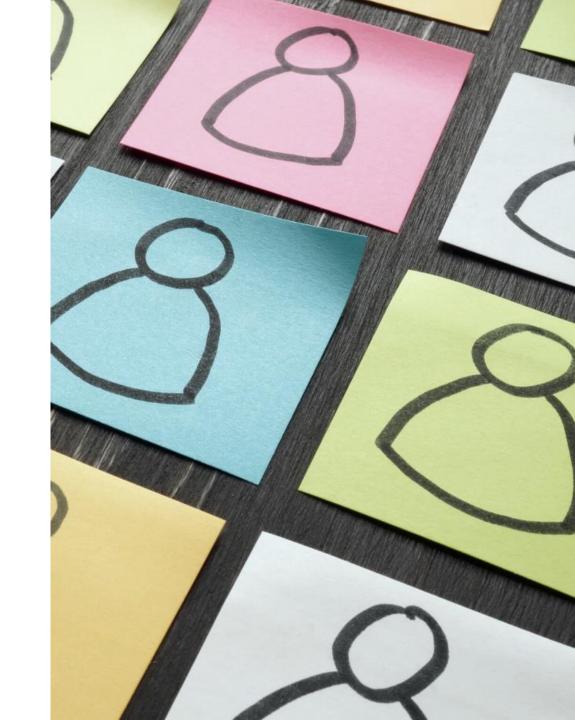
Responsible Procurement Assessment Tool

Environmental Impacts - Negative		Risk - short or long term	Risk - low to high	Actions - Mandatory	Actions - Target
Frequent travel required to and from site to deliver the services	ІП	Long	Medium	Ensure there is alternative public transport available to facilitate travel	Ensure there is adequate, frequent, inexpensive green travel options to and from site. The supplier to introduce a carbon off setting plan in the interim to counter act the current damage being done. Long term goal: to remove petrol and diesel vehicles from entering campus or being used on public transport routes.
Are paper reports or certificates being produced as part of the service delivery	KPIs	Long	Low	The supplier must make the switch to online reporting in a set time period.	Asking the supplier to go completely paperless.

Environmental Impacts - Positive	Stage	Benefit - short or	Benefit - low to	Actions - Must do	Actions - Great to do
		long term	high		
Does the supplier have in place	SQ	Long	Medium	Must have basic recycling plans in	Have a plan that has targets to recycle 100% of office
schemes for recycling paper, plastics,				place for office waste. Set targets for	waste; as well as meaningful consumption reduction
metals etc				recycling office waste.	plans as well.
_					

LUPC & SUPC Responsible Procurement Group

- SUPC and LUPC have had their own regional responsible procurement groups
- From early in 2021, we will begin to combine our meetings to bring greater visibility to projects being undertaken throughout our combined membership and strengthening relationships between members.
- Each meeting will feature (ideally!)
- A presentation from a member institution
- A presentation from an external speaker
- Round table discussion on best practice, current and relevant topics, work in progress
- Our focus will always be to share best practice and help those interested by supporting the development of practical advice and guidance on important and relevant subjects.



Questions?



LUPC: Marisol Bernal

m.bernal@lupc.ac.uk



SUPC: Jayne Thorn

jayne.thorn@reading.ac.uk

